



## HB0150S01 compared with HB0150S02

**53F-2-504 (Effective 07/01/26) (Partially Repealed 07/01/26)**, as last amended by Laws of Utah 2025, Chapter 394

21 **53F-2-527 (Effective 07/01/26)**, as last amended by Laws of Utah 2025, Chapter 6

22

23 *Be it enacted by the Legislature of the state of Utah:*

24 Section 1. Section **53F-2-504** is amended to read:

25 **53F-2-504. Salary Supplement for Highly Needed Educators.**

26 (1) As used in this section:

27 (a)

(i) "Eligible teacher" means a teacher{~~or licensed education professional, including a speech-language pathologist or speech-language technician;~~} who:

30 (i) (A) has a qualifying assignment;

31 (ii) (B) qualifies for the {~~teacher's~~} individual's assignment in accordance with an LEA's policy described in Subsection (2); and

32 (iii) (C)

(A) (I) is a new employee; or

34 (B) (II) has not received an unsatisfactory rating on the {~~teacher's~~} individual's three most recent evaluations.

35 (ii) "Eligible teacher" includes a:

36 (A) speech-language pathologist; and

37 (B) speech-language technician.

38 (b) "High-needs area" means at least two and up to five [~~teaching-~~]assignments that an LEA designates in a policy as challenging to fill or retain.

39 (c) "Program" means the Salary Supplement for Highly Needed Educators program.

40 (d) "Qualifying assignment" means [~~a teacher who is assigned to a high-needs area~~] an assignment to a high-needs area.

41 (2)

(a) An LEA shall create a policy describing the administration of the Salary Supplement for Highly Needed Educators program within the LEA, including:

42 (i) identifying the LEA's high-needs areas;

43 (ii) the amount of the salary supplement;

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- 45 (iii) establishing an appeals process for [a-teacher] an individual to follow if the [teacher] individual  
46 does not receive a salary supplement, including:
- 47 (A) allowing {fa teacher{}} an individual to appeal eligibility as an eligible teacher with a qualifying  
48 assignment on the basis that the {teacher{}} individual has {a teaching assignment{}} an  
49 assignment that is substantially equivalent to a high-needs area; and
- 51 (B) requiring [a-teacher] an individual to provide transcripts and other documentation to the LEA  
52 governing board in order for the LEA governing board to determine if the [teacher] individual is an  
53 eligible teacher with a qualifying [teaching]background;
- 55 (iv) a process for determining if [a-teacher] an individual is an eligible teacher, including a  
56 verification process; and
- 57 (v) a process for certifying a list of eligible teachers [to be awarded] whom the LEA awards a salary  
58 supplement under this section.
- 59 (b) An LEA shall update the policy described in Subsection (2)(a) annually and provide notice of any  
60 changes to [teachers] potential eligible teachers within the LEA.
- 61 (3) Subject to legislative appropriations and an LEA having the policy described in Subsection (2), the  
62 state board shall allocate funding appropriated for the Salary [Supplements] Supplement for Highly  
63 Needed Educators program in accordance with this section by:
- 65 (a) for charter schools:
- 66 (i) distributing an amount that is equal to the product of:
- 67 (A) charter school enrollment on October 1 in the prior year, or, for a new charter school, projected  
68 enrollment for a charter school in the charter school's first year of operations, divided by enrollment  
69 on October 1 in public schools statewide in the prior year; and
- 71 (B) the total amount available for distribution; and
- 72 (ii) allocating to each charter school:
- 73 (A) an equally divided portion of 20% of the amount described in Subsection (3)(a)(i); and
- 75 (B) 80% of the amount described in Subsection (3)(a)(i) on a per-student basis; and
- 76 (b) for school districts and the Utah Schools for the Deaf and the Blind[?],
- 77 [(i)] distributing the remainder of funds available for distribution after the distribution to charter  
78 schools under Subsection (3)(a)(i) by allocating to each school district:
- 79 [(A)] (i) an equally divided portion of 20% of the amount described in Subsection (3)(b)(i); and
- 81 [(B)] (ii) 80% of the amount described in Subsection (3)(b)(i) on a per-student basis.

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- 82 [(e)] (4) An LEA shall use funds described in Subsections (3)(a) and (3)(b) to pay the LEA's  
proportional part of an eligible teacher's salary supplement if:
- 84 [(i)] (a) the eligible teacher is an employee of a regional education service agency, as defined in Section  
53G-4-410; and
- 86 [(ii)] (b) the LEA is a member of the regional education service agency that employs the eligible  
teacher.
- 88 [(4)] (5)
- (a) An LEA shall include employer-paid benefits in the amount of each salary supplement.
- 90 (b) Employer-paid benefits are an addition to the salary supplement amount [~~established by an LEA~~] an  
LEA establishes under Subsection (2).
- 92 [(5)] (6) The salary supplement is part of an eligible teacher's base pay, subject to eligible teacher's  
qualification as an eligible teacher every year, semester, or quarter.
- 94 [(6)] (7) The state board shall annually report to the Education Interim Committee:
- 95 (a) which [~~teaching~~] assignments LEAs have designated as high-needs; and
- 96 (b) the number of eligible teachers.
- 97 [(7)] (8) An LEA may increase the amount of funds the LEA provides to the LEA's eligible teachers  
under the program if the LEA:
- 99 (a) first ensures proper distribution of funds the LEA receives under the program to the ~~the~~ LEA's  
eligible teachers; and
- 101 (b) experiences a carry forward or leftover balance.
- 104 Section 2. Section **53F-2-527** is amended to read:
- 105 **53F-2-527. Appropriations for teaching supplies and materials.**
- 105 (1) As used in this section:
- 106 (a)
- (i) "Classroom teacher" means a teacher [~~who~~] ~~{ or licensed education professional, including a speech-  
language pathologist or speech-language technician, }~~ that:
- 108 (i) (A) [~~is assigned by an LEA in~~] an LEA assigns to a permanent [~~teacher~~] instructional or related  
service position filled by one ~~teacher~~ ~~{, speech-language pathologist, speech-language technician, }~~  
individual or two or more job-sharing ~~teachers~~ ~~{ }~~ employed by an LEA individuals an LEA  
employs;
- 112 (ii) (B) is licensed and paid on an LEA's salary schedule;

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- 113 ~~[(iii)]~~ (C) is employed for an entire contract period; and
- 114 ~~[(iv)]~~ (D) is primarily responsible to provide instruction, therapy, or a combination of instructional, therapeutic, and counseling services to ~~[students in public schools]~~ a student in a public school.
- 118 (ii) "Classroom teacher" includes a:
- 119 (A) speech-language pathologist; and
- 120 (B) speech-language technician.
- 117 (b) "Teaching supplies and materials" means consumable and non-consumable items that are used for educational or therapeutic purposes by ~~[teachers]~~ a classroom teacher in a classroom ~~[activities]~~ activity that ~~[are approved by the LEA]~~ an LEA approves.
- 120 (2) ~~[For the fiscal year that begins on or after July 1, 2024, and except ]~~ Except as provided in Subsection (3), the state board shall distribute money appropriated for teaching supplies and materials as follows:
- 123 (a) \$500 to each classroom teacher position for pre-kindergarten special education and kindergarten through grade 6; and
- 125 (b) \$250 to each classroom teacher position for grades 7 through 12.
- 126 (3) If funding is insufficient to provide the per-teacher amounts described in Subsection (2), the state board may proportionally adjust the per-teacher amount based on the amount of available funding.
- 133 Section 3. **Effective date.**  
Effective Date.  
This bill takes effect on July 1, 2026.

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